

Article of the Week, Learning Aim, Instructions, and Rubric

Learning Aim

If I were a basketball coach and you were my team, the Article of the Week would be free throw practice. If I were a baseball coach and you were my team, the AOW would be batting practice. If I were a tennis coach and you were my team, the AOW would be service practice. In other words, the AOW is consists of the repetitive practice of the most basic reading skills: making inferences; connecting to prior knowledge; and above all, using context clues to determine some meaning of an unknown word.

This should never seem like an easy assignment, but it's regular and predictable: you know when you'll get it (Monday) and when you'll turn it in (Friday), and you'll simply be doing the same thing to new texts again and again and again and again and again and again and again and again and again and again and again and again.

Instructions

1. Mark the parts that confuse you. Make a marginal note to explain how it confuses you. (Words in bold and underlined **must** be annotated, and they must be annotated in the **right** margin.) Please connect with words in the text to show relationships. (I'm not as interested in you getting these correct as I am in you making logical inferences.)
2. You must also identify the part of speech of each **bold, underlined** word.
3. Use context clues and Latin and/or Greek affixes to make a guess about what confuses you. (These are found at the top of the article. You will also use stems from previous articles. You will do this for all the bold words in the **right** margin and any unknown words not bold in the **left** margin.)
4. Comment on the text by connecting to personal experience or previous knowledge. (This will be in the **left** margin.)
5. Written response (We will cycle through three options.):
 1. Write a summary of the article.
 2. Respond to the questions about the article.
 3. Write a personal reflection about the article.

Scale

15=99
14=96
13=92
12=89
11=86
10=82
9=79
8=76
7=72
6=69
5=66
4=62
3=59

	5 (A)	3 (C)	1 (F)
Required Annotations	<ul style="list-style-type: none"> All annotations complete All annotations include information about context clues Annotations show in-depth thought and analysis At least three previous stems identified in article Identifies the part of speech 	<ul style="list-style-type: none"> Most annotations complete Most annotations include information about context clues Annotations show basic thought and analysis At least one previous stem identified in article 	<ul style="list-style-type: none"> Few annotations complete Few annotations include information about context clues Annotations consist merely of "What does x mean?". No previous stems identified in article
Student-Created Annotations	<ul style="list-style-type: none"> Multiple annotations throughout the entire article Annotations show in-depth thought and analysis 	<ul style="list-style-type: none"> Several annotations throughout most of the article Annotations show basic thought and analysis 	<ul style="list-style-type: none"> Few annotations throughout any of the article Annotations consist merely of "What does x mean?".
Summary	<ul style="list-style-type: none"> Summary correctly identifies the main idea of the text Summary includes sufficient main details from the text 	<ul style="list-style-type: none"> Summary identifies the main idea of the text with significant errors Summary includes some main details from the text 	<ul style="list-style-type: none"> Summary doesn't attempt to identify the main idea of the text Summary doesn't include sufficient main details from the text
Questions	<ul style="list-style-type: none"> All questions correct 	<ul style="list-style-type: none"> Most questions correct 	<ul style="list-style-type: none"> No questions answered
Response	<ul style="list-style-type: none"> Response is thoughtful and considered Response is at least 100 words long 	<ul style="list-style-type: none"> Response is basic and rushed Response is less than 100 words 	<ul style="list-style-type: none"> No response supplied

